

**Newman Catholic College**  
**English Practice Paper for F.1**  
Question Paper with Reading Passages

Name: \_\_\_\_\_

Marks \_\_\_\_\_/68

Time allowed: 35 minutes


Complete all questions on the answer sheet.


**Section A Reading**


**PART 1**

(12 marks)

Betty is reading some messages about movies in an online chat room. Read the messages carefully and choose the best answers for Questions 1-6.

 back

 forward

 Reply/Upload

Log out

### Movies Chat Room

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Topic: *The Boy* – Great!

Posted by Charlie 22 April 2011 15:32

Wow, I didn't think *The Boy* would be so good. The story has a really interesting plot. The music is great, especially the theme song. It's about a boy, John, who has the special power to know what people think. He always helps prevent people from quarrelling, fighting and stealing. The message is good. Thanks to my friend who told me to go and see this movie with him.

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Topic: *The Boy* – Great!

Posted by Simon 22 April 2011 17:01

Charlie, I think *The Boy* is boring and too long – two and a half hours! I **dropped off** after the first half. My friend had to wake me up. I prefer the movie *In the Dark*. All the people in a village suddenly become blind. They learn to trust and support each other. The ending is good and it lasts only one hour.

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Topic: How about *Wonderful Paws*?

Posted by Susan 22 April 2011 21:23


Charlie and Simon, don't talk to me about meaningful movies. I'm fed up with all the homework and tests I have at the moment, so I prefer a comedy. For me, *Wonderful Paws* is the best choice this week. A super cat helps its community create a green living environment. It also makes peace with dogs. The movie is very funny. The way the cats and dogs behave together made me giggle. The songs are good, too.


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Topic: How about *Wonderful Paws*?

Posted by Daisy 22 April 2011 22:46

I'm still thinking about what to watch. My friends said that *Rock the School* was great and told me to watch it. It's about a bunch of teenagers singing and dancing. This week I want something different. *The Boy*? It's too long. *In the Dark* seems good but ... most likely, I'll watch a movie to have some laughter and fun.





1. Why did Charlie watch *The Boy*?
  - A. His friend asked him to watch it.
  - B. He liked the theme song.
  - C. He thought the story was interesting.
  - D. He wanted to watch a meaningful movie.
  
2. In Simon's message, '**dropped off**' means \_\_\_\_\_.
  - A. felt tired
  - B. felt bored
  - C. fell down
  - D. fell asleep
  
3. What do we know about Susan from her message?
  - A. She always laughs.
  - B. She loves cats and dogs.
  - C. She has a busy school life.
  - D. She cares about the environment.
  
4. Which movie will Daisy probably watch?
  - A. *Wonderful Paws*
  - B. *In the Dark*
  - C. *Rock the School*
  - D. *The Boy*
  
5. If we want to learn how to face difficulties together with others, we should watch \_\_\_\_\_.
  - A. *The Boy*
  - B. *In the Dark*
  - C. *Wonderful Paws*
  - D. *Rock the School*
  
6. Which of the following dialogues might be found in the movies? Match them with the names of the movies. Write A, B, C or D in the boxes on the answer booklet.

Names of the movies

- (i) *The Boy*
- (ii) *In the Dark*
- (iii) *Wonderful Paws*
- (iv) *Rock the School*

Dialogues

- A. "Don't give up. Though we can't see, we can hear."
- B. The contest is coming. Let's work harder for our musical"
- C. "We'll soon have a place with less pollution to live in."
- D. "Don't lie. I know what you're thinking. You're not telling the truth."

Betty is reading an article in a magazine. Read the article carefully and complete Questions 7-12.

## Keep Your Mind Healthy

By David Manfield

Living in a busy city, people often have a lot of work and family duties. Sometimes you may **feel blue** and lose much of your energy and interest in doing things. Here are some ways to help you cheer up and stop feeling blue. Try to relax with the following tips:

- ✧ **Listen to music:** Even if you are not musical, music can help you feel better. It makes no difference whether you listen to pop songs or classical music. Keep the volume low while you are listening. Close your eyes for a while and hum along.
- ✧ **Do some reading:** Just choose anything you like, whether it is a book, a magazine or a newspaper. While reading, think about the content. Then you will not keep worrying about your work.
- ✧ **Go shopping:** It is not about spending a lot of money on designer clothes or useless items. Shop simply for the fun of it – just going to the supermarket for some daily necessities can help you relax.
- ✧ **Do exercise:** You can go to the gym or play ball games, but walking is the simplest and cheapest form of exercise. It is good for your muscles, heart and lungs, and will give your mind a rest.
- ✧ **Go to the countryside:** You will feel much more relaxed in nature where you are surrounded by trees and mountains. Leave your worries for a while and you will feel fresh again when you get back to work.

The above suggestions have been helpful to me, my friends, my parents and the patients at my clinic. They came from my own experience when I had difficult times. Of course, you can always add more to the list. Relax and enjoy life!

7. In paragraph 1, '**feel blue**' means to feel \_\_\_\_\_.
- A. sick
  - B. unhappy
  - C. relaxed
  - D. interested
8. From the passage, which one is **TRUE** about using music to relax?
- A. Pop songs are better.
  - B. You need to be musical.
  - C. You can join in with the music.
  - D. The music should be played loudly.
9. Which one is **NOT** suggested as a way to relax?
- A. Walking for a while
  - B. Reading some comic books
  - C. Going to the country park
  - D. Buying designer clothes
10. How did the writer make up the tips to help people relax?
- A. He read them from another book.
  - B. He tried them before and they worked.
  - C. His friends told him.
  - D. His parents taught him.
11. This article is written by \_\_\_\_\_.
- A. a doctor
  - B. a teacher
  - C. a musician
  - D. an athlete
12. Betty's friends, May and Ben, are worried about their studies. Betty is writing each of them a message. Read the article on P.3 and help Betty finish them by using only **ONE** word for each blank. Make sure your answers are grammatically correct.

Hi, May. Don't be so nervous about your exams. Take a  
\_\_\_\_(i)\_\_\_\_ from your school  
work and go to the countryside  
to relax. Cheers!


Ben, don't study all day. Try  
some exercise. You don't  
have to run or play sports.  
Just by \_\_\_\_ (ii) \_\_\_\_, you'll  
exercise your body and  
refresh your mind – it's easy  
and inexpensive.

PART 3

(14 marks)

Betty joined a one-week study tour to Australia. She wrote about the tour in her diary. Read her diary entries carefully and choose the best answers for Questions 13-19.

Saturday, 10<sup>th</sup> Dec 201X

26°C 


Mum, Dad and I arrived at the airport at 8 this morning. After taking photos with our families, our tour leader took us to the Departure Gate. When I said goodbye to my parents, I began to feel a bit nervous. It was my first time travelling alone and I knew I would be on my own for a while.

At 10 am, the plane took off. I talked with other students on the same tour. We watched films and had meals. After a while, I felt more relaxed and started to have a great time.

When the plane landed at Sydney International Airport, it was 7 pm by my watch. We then took a coach to Sydney University. When we arrived there, it was already dark outside.

It was a very interesting day, despite spending so many hours on the plane!

Sunday, 11<sup>th</sup> Dec 201X

26°C 

This morning, we got the timetable for the classes. After a short introduction about the course, Mr Brown, a member of the staff of the university, showed us around the campus. Then we met our English teachers and had lunch with them.

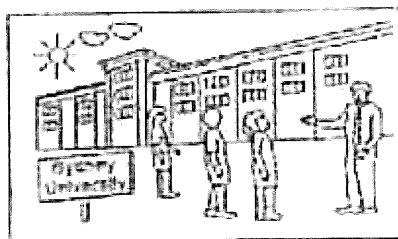
In the morning from Monday to Friday, we're going to have English lessons. On Tuesday and Thursday afternoon, we'll have reading lessons, group discussions and presentations. On the other three afternoons, we're going to visit places of interest.

We'll be going to the zoo this coming Friday. It'll be fun to see beautiful animals like tigers and giraffes. I also want to see kangaroos hopping around. But I'm especially looking forward to seeing koalas and taking photos with them. They're so cute and I'd love to have one as my pet!

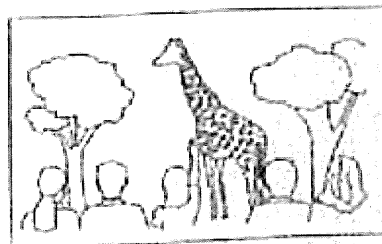
13. Why did Betty feel worried about the journey?
- She arrived early at the airport.
  - She had never gone on a trip by herself.
  - She was nervous about taking a plane.
  - She met the tour leader for the first time.
14. How long did it take Betty to fly from Hong Kong to Sydney?
- 7 hours
  - 8 hours
  - 9 hours
  - 10 hours
15. When did Betty see her English teachers?
- Before the introduction
  - Before getting the timetable
  - After lunch
  - After the walk around the campus
16. On Wednesday afternoon of her study tour, Betty probably had \_\_\_\_\_.
- a presentation
  - a reading lesson
  - a group discussion
  - a trip to a museum
17. Which of the following animals does Betty like most?
- Kolas
  - Tigers
  - Giraffes
  - Kangaroos
18. Which of the following was **TRUE** about Betty's study tour?
- Betty enjoyed the flight to Australia.
  - Betty went to Australia with her parents.
  - Betty had reading lessons five days a week.
  - Betty bought a pet in Australia.
19. When did Betty join these activities in the study tour? Match the dates with the pictures. Write A, B, C, D, E, F or G in the boxes on the answer sheet.

	Dates
A.	10/12
B.	11/12
C.	12/12
D.	13/12
E.	14/12
F.	15/12
G.	16/12

(i)



(ii)



**Section B Writing**

(30 marks)

You went to a fun fair and won a teddy bear as a prize last week. Based on the pictures below, write a story about it. Write at least 80 words.



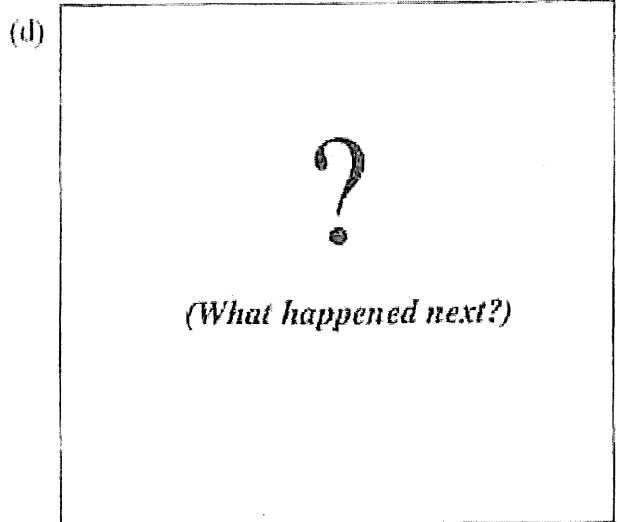
*balloon / snack*



*throw / basket / teddy bear*



*pull / surprised*



*(What happened next?)*

**End of Question Paper**

**Newman Catholic College**  
**English Practice Paper for F.1**  
 Answer Sheet

Name: \_\_\_\_\_

Marks: \_\_\_\_\_/68

Time allowed: 35 minutes

**Section A Reading (38 marks)**

<b>Part 1 (12 marks@ 2 marks)</b>				
1.	2.	3.	4.	5.
6.	(i)	(ii)	(iii)	(iv)

<b>Part 2 (12 marks@ 2 marks)</b>				
7.	8.	9.	10.	11.

For Question 12, write only <b><u>ONE</u></b> word for each blank.	
12.	<div style="display: flex; justify-content: space-between;"> <span style="width: 40%;">(i)</span> <span style="width: 40%;">(ii)</span> </div>

<b>Part 3 (14 marks@ 2 marks)</b>					
13.	14.	15.	16.	17.	18.
19.	(i)			(ii)	



## Section B Writing (30 marks)

Last week, I went to a fun fair.

**End of Answer Sheet**

**Newman Catholic College**  
**English Practice Paper for F.1**  
**Answer Key**

Time allowed: 35 minutes

**Section A    Reading    (38 marks)**

<b>Part 1 (12 marks@ 2 marks)</b>				
1. A	2. D	3. C	4. A	5. B
6.	(i) D	(ii) A	(iii) C	(iv) B

<b>Part 2 (12 marks@ 2 marks)</b>				
7. B	8. C	9. D	10. B	11. A

<b>(1 mark for each blank, no marks for spelling or grammatical mistakes)</b>	
12.	(i) break / rest (ii) walking

<b>Part 3 (14 marks@ 2 marks)</b>					
13. B	14. C	15. D	16. D	17. A	18. A
19.	(i) B	(ii) G			

**End of Answer Key**