

Newman Catholic College

S1-S6 Reading and Viewing Plan

With reference to CDC English Language Education Key Learning Area Curriculum Guide 2017,
<2017 Reading to Learn: Towards Reading across the Curriculum>

S1-S3

- promote a culture of reading by exposing students to a wide spectrum of reading and viewing materials (both print and non-print) covering a wide range of topics/ themes (ranging from familiar to less familiar topics), and text types with different stylistic elements, information density and abstractness (e.g. information, literary and imaginative texts)
- promote RaC to provide opportunities for students to develop a wide range of reading skills, extend learning of the content and connect their learning experiences across KLAS
- facilitate LaC and the integrative use of English to develop students' generic skills and linguistic competence for effective communication in different contexts
- make greater use of language arts materials in English Language classes and engage students in literary activities to develop their critical abilities, aesthetic awareness and cultural awareness, as well as to cultivate their interest in studying Literature in English at the senior secondary level

S4-S6

- make use of a broad range of activities and materials (including multimodal materials) to enhance students' motivation and provide opportunities for the integrative use of generic skills to prepare them well for more complicated challenges
- provide additional support (e.g. materials adaptation, promotion of cross-curricular language learning and self-access language learning) to prepare students for the switch to the English medium of instruction at KS4, if appropriate
- develop self-directed learning skills to promote independent and lifelong language learning
- extend students' language exposure and use beyond English for general communication, and engage them in the learning of rhetorical functions, text structures and language items typical of academic texts to raise their academic language awareness and prepare them for tertiary education.

With reference to Optimising Senior Secondary Core Subjects English Language 2021, the cross-curricular links section in the curriculum framework, the English subject has to strengthen cross-curricular links and collaboration by promoting the academic use of language through RaC and LaC, as well as co-curricular and life-wide learning activities.

		Genres	Themes	Tasks/ Activities
S1	TP Unit 4 S1 Animal Story Package	<ul style="list-style-type: none"> - Short Story - Print fiction 	Adventure, Animals	Reading tasks in the S1 Animal Story Package TP Unit 4
	Oxford Thematic Anthology 1	<ul style="list-style-type: none"> - A variety of genres 	S1 curriculum related	Reading comprehension tasks in the book
	Self-selected Title <ul style="list-style-type: none"> - Award-winning Books 	<ul style="list-style-type: none"> - Print Fiction 	Fantasy, Adventure, Detective, Animals, School life, and others	Library Visits Book Reports / Book Report Forms for Classes A and B
	Teacher-selected Movie <ul style="list-style-type: none"> - For exposure purposes 	<ul style="list-style-type: none"> - Non-print fiction 	Fantasy, Adventure, Detective, Animals, School life, and others	Nil
	S1 Catholic Reading Booklet	<ul style="list-style-type: none"> - Prayers - Biographies - Bible Stories - Print 	Catholic Core Values	Reading Comprehension and Reflection Tasks in the booklet
	Newspaper Subscription <ul style="list-style-type: none"> - The Junior Standard 	<ul style="list-style-type: none"> - Print Non-fiction - News-articles 	Social Issues	Newspaper Journals
	SRA Reading Box	<ul style="list-style-type: none"> - Print Fiction/ non-fiction - Graded reading - Reading at own pace 	Any	Reading Comprehension Tasks
1C & 1D	RaC Corner Books	<ul style="list-style-type: none"> - Mainly Non-fiction 	Reading across the Curriculum	Library Visits

		- Print		RaC Book Review Forms
1D	MOI Reading Booklet	- Print Non-fiction - News/ Academic Articles	Science	Comprehension Tasks
S2	Oxford Thematic Anthology 2	- A variety of genres	S2 curriculum related	Reading comprehension tasks in the book
	Self-selected Title	- Print Non-fiction	Environment, Family Communication, Relationship with others, Personal Growth, Coming of Age, Hong Kong, Self-help, and others	Library Visits Book Reports/ Book Report Forms for Classes A and B
	Teacher-selected Movie - For exposure purposes	- Non-print fiction	Environment, Family Communication, Hong Kong, Self-help, and others	Nil
	S2 Catholic Reading Booklet	- Print non-fiction - Prayers - Biographies - Bible Stories	Catholic Core Values	Reading Comprehension and Reflection Tasks in the booklet
	Newspaper Subscription - The Junior Standard	- Print Non-fiction	Social Issues	Newspaper Journals
	SRA Reading Box - Graded reading - Reading at own pace	- Print Fiction/ non-fiction	Any	Reading Comprehension Tasks
2C & 2D	RaC Corner Books	- Mainly print non-fiction	Reading across the Curriculum	Library Visit RaC Book Review Form

2D	MOI Reading Booklet	<ul style="list-style-type: none"> - Print non-fiction - News/ Academic Articles 	Science	Comprehension Tasks
2D	Lightsail Reading Platform <ul style="list-style-type: none"> - Online Graded Reading Platform, reading at own pace outside classroom - Applicable to 1D Ss in 2020-2021 (QEF Funding) 	<ul style="list-style-type: none"> - Non-print Fiction/ non-fiction - Online e-books with audio assistance - Graded Reading 	Any	Reading assessments on the platform
S3	Movie	<ul style="list-style-type: none"> - Non-print fiction - Movies of any genres 	Any	Movie Review (TP Unit 3)
	Oxford Thematic Anthology 3	<ul style="list-style-type: none"> - A variety of genres 	S3 curriculum related	Reading comprehension tasks in the book
	Self-selected Title	<ul style="list-style-type: none"> - Print fiction / non-fiction 	Social Issues, Rights and Responsibility, Voluntary Work, Technology, Travelling, and others	Library Visits Book Reports/ Book Report Forms for Classes A and B
	S3 Catholic Reading Booklet	<ul style="list-style-type: none"> - Print non-fiction - Prayers - Biographies - Bible Stories 	Catholic Core Values	Reading Comprehension and Reflection Tasks in the booklet
	Newspaper Subscription <ul style="list-style-type: none"> - The Junior Standard 	<ul style="list-style-type: none"> - Print non-fiction 	Social Issues	Newspaper Journals
	SRA Reading Box <ul style="list-style-type: none"> - Graded reading - Reading at own pace 	<ul style="list-style-type: none"> - Print fiction/ non-fiction 	Any	Reading Comprehension Tasks

3C & 3D	RaC Corner Books	- Mainly print non-fiction	Reading across the Curriculum	Library Visits RaC Book Review Forms
3D	Lightsail Reading Platform - Online Graded Reading Platform, reading at own pace outside classroom - Applicable to 2D Ss in 2020-2021 (QEF Funding)	- Non-print fiction/ non-fiction - Online e-books with audio assistance - Graded Reading	Any	Reading assessments on the platform
S4	SBA: Documentary	- Non-print non-fiction	Any	SBA Tasks
	SBA: Movie Review	- Non-print fiction	Any	SBA Tasks
	Teacher-selected Short Story/ self-selected title	- Print fiction	Any	Book Reports / Book Report Forms for Classes A and B
	Newspaper Subscription - SCMP	- Print non-fiction	Social Issues	Newspaper Journals
4E3/4E2	Lightsail Reading Platform - Online Graded Reading Platform, reading at own pace outside classroom - Applicable to 3D Ss in 2020-2021 (QEF Funding)	- Non-print fiction/ non-fiction - Online e-books with audio assistance - Graded Reading	Any	Reading assessments on the platform
S5	SBA: Book Report	- Print Fiction	Any	SBA Tasks
	Movie/documentary/ Ted Talk Viewing	- Non-print fiction/ non-fiction	Any	Viewing reflection on Learning Diaries

	Newspaper Subscription - SCMP	- Print non-fiction	Social Issues	Newspaper Journals
S6	Self-selected Title / Short Story	- Print Fiction/ non-fiction	Any	Book Reports / Book Report Forms for Classes A and B
	Newspaper Subscription SCMP	- Print non-fiction	Social Issues	Newspaper Journals